

Funny Bunnies

Milton Park Primary School, Milton Park Road, Weston-super-Mare BS22 8DY



Inspection date

25 November 2016

Previous inspection date

9 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider uses effective systems to monitor the quality of teaching and give staff opportunities to discuss practice, to keep improving.
- Children arrive happy, behave well and are emotionally secure. They understand the staff's expectations and learn to manage their feelings and think of others' needs too.
- Staff start developing strong partnerships with parents before children attend the setting. They share important information that helps them support children's learning and provide consistent care.
- The staff use their observations well to plan activities and an exciting environment, based on children's next stages of learning and interests. Children make good progress.
- Staff make good use of children's interests to motivate and challenge their learning. For example, children eagerly explore paint and shapes as they make superhero shields.

It is not yet outstanding because:

- The provider has not informed Ofsted of a change of manager within the required timescale. This is a requirement. However, there is no impact on children's safety, as she already works as a member of staff and the provider has checked her suitability.
- The manager's system for monitoring children's development does not identify specific groups of children to ensure staff plan as effectively as they could for their needs.
- Staff miss some opportunities for children to manage age-appropriate tasks they are capable of doing for themselves, to develop their skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the monitoring of children's development to more effectively identify how to support different groups of children
- review the organisation of routines to enable children to manage more age-appropriate tasks themselves.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector held a meeting with the provider and carried out a joint observation with the manager.
- The inspector spoke with staff, parents and children and took account of the parents' survey and improvement plans.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff attend training and know what to do if a child is at risk of harm. They carry out good risk assessments and take appropriate action to reduce hazards. The provider continually evaluates their practice, seeking staff's and parents' views, and involves all staff in the planning. Since their last inspection, the staff have changed the routines so that they can meet children's needs better in group activities. The manager now mentors students and provides a good induction programme so that they understand their roles and responsibilities. The management team provides good role models and supports staff well in their professional development. For example, it provides prompts around the premises for staff and parents, to think about the questions they ask, to help children clarify and elaborate their ideas.

Quality of teaching, learning and assessment is good

Staff provide interesting open-ended resources that inspire children's imagination and creativity. For example, they use a range of different wheels to see which rolls the furthest or can be used as musical instruments or a steering wheel. Staff help children to work as a team and to use trial and error to work out how to complete a task, for example jigsaw puzzles. Staff provide good support for children to develop their early writing skills. For example, they help older children link sounds to letters as they use chalk or clipboards and pens to write recipes in their outdoor kitchen. Staff support children learning English as an additional language well. They implement recommendations from outside agencies to help children further. For example, they have learned to slow their speech down and not put children under pressure with questions.

Personal development, behaviour and welfare are good

The manager deploys staff well to enable children to make full use of the environment and choose where they prefer to learn. For example, children enjoy books about birds they can hear and see in the garden. Staff provide additional resources as children's ideas expand. Children develop a positive awareness of themselves and people's differences. Staff use effective ways for children to manage their own behaviour, while also learning. For example, they stand on the numbered squares and move forward one at a time when they are ready to have their snack. They sit on the permanent mats at circle time so all can see the adult equally and they know to get a timer to share toys.

Outcomes for children are good

Children are confident explorers and have good opportunities to progress in all areas of their development. This prepares them well for school. For example, they communicate effectively and learn there are times to listen. Children are eager learners. For example, they get magnifying glasses to go in search of bugs and look closely at their features.

Setting details

Unique reference number	EY449647
Local authority	North Somerset
Inspection number	1062759
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	39
Name of registered person	Karen Louise Gill
Registered person unique reference number	RP513691
Date of previous inspection	9 January 2013
Telephone number	07882518540

Funny Bunnies registered in 2012. It is privately owned and operates from a separate building on the Milton Park Primary School site in Weston Super Mare, North Somerset. The pre-school is open from 9am to 3.30pm on Monday to Friday, during term time only. There are eight members of staff, six of whom hold an early years qualification at level 3. There is an apprentice and one unqualified member of staff.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

